

DEPARTMENT ANNUAL PLAN SUMMARY FOR 2016-17

DEPARTMENT: [Language Assessment and Development Department \(LADD\)](#)

DIVISION: Academics

SERVICES:

- Professional Development for:
 - School sites
 - For LDRTs
 - Cohorts of teachers
- School site support through work with individual LDRTs and through school visits.
- Developing curricular resources

1. Department Goals (Outcomes) 2016-17 (B) <i>What outcomes do you want to see? For who? Are they aligned to Strategic, LCAP, other plans?</i>	Metrics (C) <i>How will you measure impact?</i>	Targets (D) <i>Include baseline level, if available</i>
<ul style="list-style-type: none"> ● Increase reclassification of students with focus on 2 particular groups <ul style="list-style-type: none"> ○ EL students at focus schools ○ LTEL students in secondary schools ● Improve overall EL progress with focus on specific areas <ul style="list-style-type: none"> ○ Closing achievement gaps in CAASPP ○ Closing gap in graduation rate ○ 2-4th graders (potential LTELs) 	<ul style="list-style-type: none"> ● Reclassification rates with school and year breakdowns ● AMAO 1 and 2 data ● CAASPP Data for EL students ● Graduation rates by subgroups ● Local assessments 	<i>Data would vary per school site and number of students in the school. Schools would have an individual goal to work on with their LDRT, and school and LADD administration.</i>

2. Department Actions for 2016-17(E) <i>What will we do in 16-17 to achieve our goals and meet our targets?</i>	Will this take additional resources to do in 16-17? Yes/No
<ul style="list-style-type: none"> ○ Continue to develop and present professional development for schools with focus on capacity building and data analysis to target student needs. ○ Centralization of LDRT support in order to have a more unified message and goals for district EL achievement. 	<i>Yes. Additional resources will be needed for LDRT and LADD staff to implement along with resources for teacher</i>

	<i>training.</i>
--	------------------